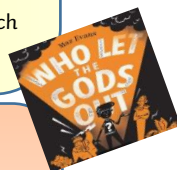
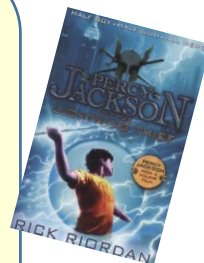


English: -

This half term in English, Red Kites will be exploring the class novel *Who Let the Gods Out?* by Maz Evans during Reading lessons. Pupils will develop a range of reading skills, including prediction, inference, vocabulary exploration and summarisation, whilst making links to Greek mythology and the characters encountered throughout the story.

As writers, our Literacy Leaf will centre around *Percy Jackson and the Lightning Thief* by Rick Riordan. Children will explore narrative writing through the adventures of Percy Jackson, developing their use of descriptive language, dialogue, characterisation and setting descriptions. They will write for a range of purposes inspired by the text, using rich vocabulary and varied sentence structures to engage their readers.



History: -

This half term in History, pupils will explore the fascinating civilisation of Ancient Greece. They will investigate where and when the Ancient Greeks lived, their achievements, beliefs and daily life. Children will learn about democracy, the Olympic Games, Greek myths and the lasting influence Ancient Greece has had on the modern world. Historical enquiry skills will be developed through the use of artefacts, source analysis and chronological understanding.

Art:

This half term in Art, pupils will explore Typography. They will investigate how artists and designers use lettering to communicate messages and create visual impact. Children will experiment with different fonts, styles and layouts before designing and producing their own typographic artwork.

PE: -

PE this term will consist of two units. The first unit is Hockey, where pupils will develop key skills including passing, dribbling, control and teamwork through a range of competitive activities. Our second unit is Swimming, where children will continue to improve their confidence, technique and water safety skills.

PE DAY: Monday PE – kit needed in school. Monday Forest School – Kit needed in school. Wednesday Swimming – Kit needed in school.



Maths:

This term in Maths, both Year 5 and Year 6 will begin by deepening their understanding of place value. Pupils will read, write, compare and order increasingly large numbers, whilst also exploring negative numbers and decimals appropriate to their year group. They will develop fluency, reasoning and problem-solving skills through a range of practical and written activities, providing a strong foundation for future mathematical learning.

Science: - This term in Science, Red Kites will be exploring the unit Earth and Space.

Pupils will learn about the Sun, Earth and Moon, and investigate how the movement of these bodies creates day and night. They will explore the planets in our solar system and develop their scientific enquiry skills through observation, modelling and investigation.

PSHE: -

This half term in PSHE, pupils will explore The Online World. They will learn about staying safe online, managing their digital footprint, recognising risks and building positive online relationships. Through discussion and scenarios, children will develop the skills needed to use technology responsibly and confidently.

RE: - This half term in RE we will explore the big question: 'What does it mean to be Jewish in Britain today?' Pupils will learn about Jewish beliefs, traditions and ways of life, including the importance of the Torah, Shabbat and the synagogue. They will consider how faith influences the lives of Jewish people living in modern Britain.

Music: - This half term in Music, pupils will explore Happy by Pharrell Williams and Classroom Jazz through the Charanga music scheme. Children will listen to, appraise and discuss a range of musical styles, identifying key elements such as pulse, rhythm, tempo and melody. Through singing, performing and improvising, pupils will develop their confidence as musicians while learning how different musical elements work together. They will also have opportunities to compose their own short pieces, experiment with jazz-inspired rhythms and perform collaboratively as part of an ensemble.