

English: -

Our new Reading Root takes pupils on a journey aboard the Titanic. Through this gripping historical narrative, children will explore the ship's design, its famous voyage, and the events that led to its tragic sinking. The text builds vocabulary, strengthens comprehension, and sparks curiosity about real-world history.

In Writing Root, pupils will dive into *Kaspa, Prince of Cats*, a lively tale full of character and imagination. Children will develop their descriptive writing, build rich sentences, and learn how to bring characters to life on the page. This unit encourages creativity and confident storytelling.

Geography: -

This half term, pupils will explore what it means to live sustainably and why our choices have a global impact. Through real-world case studies, they will investigate how resources are used, how communities adapt to environmental challenges, and what individuals and societies can do to protect the planet. Children will consider the balance between human needs and environmental responsibility, developing their understanding of how everyday actions shape the world's future.

ART: - This half term, pupils will explore *Brave Colour*, investigating how artists use light, form, and colour to transform spaces and create immersive environments. Children will experiment with bold colour choices, layering, and composition, learning how visual elements work together to shape mood and atmosphere. This unit encourages creative risk-taking and helps pupils develop confidence in expressing ideas through dynamic, expressive artwork.

PE: -

This half term, pupils will focus on dance, learning a series of traditional May Day routines. They will develop coordination, rhythm, and teamwork as they practise set patterns and formations. Through rehearsing and performing these dances, children will build confidence, musicality, and an appreciation of cultural celebration. Our second unit will continue to be Forest School, where pupils will take part in outdoor adventure activities, building teamwork, resilience, and practical skills while making full use of our woodland area.

PE DAY: Monday kit needed in school. Forest School: Wednesday Kit needed in school.

Maths: This half term, Year 5 will focus on calculating area and perimeter and applying these skills to real-life measurement problems. Pupils will explore different shapes, compare dimensions, and deepen their understanding of how we measure space in practical contexts.

Year 6 will revisit key concepts in preparation for SATs, strengthening confidence across number, calculation, and reasoning. They will also study statistics, learning to interpret and present data using charts, graphs, and tables.

Science: - This term, pupils will explore how living things are grouped, classified, and adapted to their environments. They will investigate a range of habitats, examine life cycles, and learn how plants and animals depend on one another to survive. Through hands-on enquiry and observation, children will deepen their understanding of biodiversity and the importance of protecting the natural world.

PSHE: - This term, children will understand the ways in which we can check that news stories are real. We will spend lessons learning how we should behave online and the impact that online negativity can have on themselves and others. We will then look at first aid and how to conduct a primary survey and seek medical help.

RE: - This term, pupils will explore the Christian belief that God is both holy and loving, and what this means for how Christians understand God's nature and actions. They will examine biblical examples, consider how these ideas influence Christian behaviour and worship, and reflect on how different people interpret concepts such as justice, forgiveness, and compassion. Through discussion and enquiry, children will develop thoughtful responses to this key question.

Music: - This term, pupils will focus on music and performance as they prepare for the end-of-year production. They will develop their singing, timing, and expression while learning songs and rehearsing key scenes. Through group work and ensemble practice, children will build confidence, stage presence, and teamwork as they work towards a polished final performance.